

Staff Development update – March 2019

Each teacher has identified their own CPD priorities for this year and will use the combination of Professional Development Groups, Focus Groups and INSET days to work towards these and reflect on their own practice. Colleagues will be asked to review these at the end of the year.

Faculty Leaders are still directly involved in discussions with their colleagues about external training, to ensure that money is being spent on key training priorities across the year, with a focus on curriculum development at Key Stage 5.

INSET Days

Two of our INSET days have been disaggregated to facilitate professional development group work. We have had two of the three standard INSET days:

- INSET Day 1: Tuesday 4th September 2018 Staff, pastoral, PSHE and subject meetings
- INSET Day 2: Friday 5th October 2018 Performance Management (teaching staff) including a presentation entitled An LGBT+ Friendly School by Dr Ellie Barnes.
- INSET Day 3: Monday 8th July 2019 Development Planning/PSHE Handover including presentations from the professional development groups.

Continuing Professional Development

Each Professional Development Group (PDG) has met three times this year so far. Each PDG has a specific focus directly related to one of the Teaching and Learning foci:

- Differentiation – stretch and support
- Effective feedback
- Sixth form teaching and learning
- Creativity and Diversity

Representatives from each group will present the best strategies that have been identified for our context to staff at the INSET day on Monday 8th July. Colleagues have also written reports for each issue of the Teaching and Learning bulletin which is published at the end of each term.

Alongside this 30 minutes of each staff meeting will be dedicated to teaching and learning strategies, with presentations by colleagues from two different faculties.

Teachers have completed a short online pro forma, a Disaggregated INSET Plan, to set their professional development course for the year in relation to 5 hours devoted to Professional Development Groups; 2 hours devoted to developmental peer lesson observations; 3 hours devoted to CPD work with Primary School colleagues. Alongside this there is also 4 hours of Focus group time this year will be dedicated to professional reading, reflection and recording. This is a further part of directed time; but does not count towards disaggregated INSET.

Newly Qualified Teachers

Sheri Watt and Oliver Steele (both English) have successfully completed their NQT induction. Charlotte Burnham (PE), Martin Jones (Maths) and Jennifer Vigrass (Geography) have all successfully completed their first term of their NQT induction programme.

Initial Teacher Training

Aleks Goodier (Maths) has successfully completed his Initial Teacher Training with us using TES Connect, he has his final QTS assessment on 25th March. This year we have also hosted a trainee in Chemistry with Billericay Education Consortium (BEC), who was very complimentary about his placement at CCHS.

Leadership Development

Maria French started the NPQH (National Professional Qualification for Headship) course. Helena Graham (Humanities Faculty Leader) has started the NPQSL (National Professional Qualification for School Leadership) Course in October with a focus of efficient and effective feedback strategies. The CCHS Leadership Development Programme is currently being reviewed, with an expectation to start a new cohort during the summer term. This programme is framed by our CCHS Leadership Profiles. Following the Faculty leadership review, colleagues have been identified as experts in a specific area of practice; they will be delivering short training sessions at academic board.

Teaching School Alliances

We remain strategic partners with two teaching school alliances: the Billericay Teaching School Alliance (BTSA) and the Chelmsford Teaching School Alliance (CTSA). We continue to develop close links with local primary schools. Our ten primary partner schools have now been provided with a pack of resources from each CCHS Department to support the work of meeting the needs of able pupils – particularly at KS2. We look to develop this partnership further by running sessions in the summer term for secondary colleagues about stretching the most able in English, Maths and Science.

Training

Faculty Leaders are still directly involved in discussions with their colleagues about external training, to ensure that money is being spent on key training priorities across the year, one of the key areas being the feedback from exam boards, particularly at A Level.

| Name | Course Code | Course Title | Course Provider | Venue |
|-------------------|-------------|--|-------------------------|------------|
| Helena Graham | General | NPQSL | BTSA | Billericay |
| SBU, SBE | General | NQT Mentor Training | BTSA | Billericay |
| Rhiannon Connolly | General | Subject Mentor Training | Billericay Scitt | Wickford |
| CBU, MJO | General | NQT Welcome Meeting | BTSA | Billericay |
| Aleks Goodier | Maths | Supporting Higher Level Problem-Solving including STEP | University of Cambridge | Cambridge |
| Charlotte Burnham | General | Emergency First Aid | KEGS | KEGS |
| Hayley Ellen | General | EPQ: Teacher standardisation Nov 2018 series | AQA | London |
| MPA, EHI | General | ASGS Conference 2018 | ASGS | London |
| Tom Hughes | Humanities | History: The Globe Theatre - Historic Environment | Hodder | Online |

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| Wendy Newton | Support | HR Personnel Surgery | ECC | Chelmsford |
| Chris Lamberti | Creative | Artsmark Seminar | Artsmart | Royal Opera House |
| Nick Minnican | General | NPQSL Sponsor Training | BTSA | Billericay |
| Stephen Lawlor | General | AQA A Level Exam Feedback | Hodder | London |
| Hayley Ellen & Katharine Adams | General | MHFA - One day course | MHFA England | London |
| Mark Rowell | General | Conference with Prof John Hattie | Carillon | Southend |
| Bethany Stone | Maths | RQT Programme | CTSA | Chelmsford |
| Katharine Adams | General | SENCo Meeting at Boswells | n/a | Boswells |
| Virginie Caffier | Languages | A Level French: Learning the lessons from the int exam | Edexcel | London |
| Chris Lamberti | Creative | Arts Award Training | Arts Awards | RM19 1AF |
| Charlotte Burnham | Creative | The FA Secondary Teachers' Award | FA | Chelmsford |
| Emma Cope | Languages | Classics for All | Classics for All | London |
| Tina Cannon | Languages | Twilight sessions | BTSA | Billericay |
| Preena Kurian | Science | Understanding the Assessment: OCR AS and A Level Physics | OCR | London |
| Laurayne Onuegbu | Humanities | A Level RS (H573) Feedback on Exams | OCR | London |
| Graham Lodge | Languages | The Power of Coaching | BTSA | Billericay |
| CBU, GSA, NWA, SCL | Support | Minibus Competency Training | PHVC | CCHS |
| Sarah Bellamy | Creative | Achieving grades 7-9 in GCSE PE | Keynote Educational | London |
| Oliver Steele | Creative | Introduction to the D of E | DofE | Galleywood |
| Jennie Thrower | Support | Reporting & Analysis – PS Financials | PSF | London |
| Tamara Saw | Humanities | Using 2018 GCSE exam feedback to secure success in AQA History: Elizabethan England | Hodder | London |
| Michelle Nicoll | Maths | Teach Programming for GCSE Computing course | Dragonfly | London |
| Michael Palmer | General | Level 3 Safeguarding update | EES | Chelmsford |
| Jo Cross (was NMI) | General | Leadership Matters | Leadership Matters | London |
| Joanne Stevens | Creative | First Teaching: OCR AS and A Level Art and Design | OCR | London |
| Ying Adams | Languages | Chinese History 1937-56: A Workshop for Teachers of Pre-U Chinese | University of Leicester | Leicester |
| Joanne Stevens & Lorraine Denihan | Support | Emergency First Aid | KEGS | Chelmsford |
| Katharine Adams | General | Safeguarding level 3 Designated person training | Essex Safeguarding | Colchester |
| Hayley Ellen | General | Marking workshop to support teachers of OCR RS A Level | Eventbrite | London |
| Rhiannon Connolly | Science | Mentor Training | BEC | Bromfords School |
| Sheri Watt | General | Secondary Network Meeting | BTSA | Billericay |

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| Rhiannon Connolly | Science | Mentor training at Mid Essex Scitt for Claire Wakeling | Mid Essex Scitt | Great Notley |
| Fiona Harrison | General | Terra Nova Expedition Training | Terra Nova | Derbyshire |
| Sally Foley | Creative | AQA visiting examiner | AQA | Broxborough School Herts, Mark Hall Academy Harlow, 3rd centre tbc |
| Wendy Newton & Fiona Gilmour | Support | LG Pay Briefings | EES | Springfield |
| Sally Foley | Creative | AQA visiting examiner | AQA | Hedingham School |
| Nina Walsh | Maths | Delivering Outstanding Computing Teaching in Schools | Inside Government | London |
| Jennifer Vigrass | General | Assessment & Data, Marking & Feedback for Secondary NQTs | BTSA | Billericay |
| Yannick Simonnot | Languages | Achieving A and A* in A-Level French | Keynote Educational | London |
| Tamara Saw | Humanities | Preparing students for the 2019 AQA GCSE (9–1) History exams | Hodder | London |
| Rhiannon Connolly | Science | Mentor Training | BEC | Bromfords School |
| Celia Santos | Languages | Embedding literacy texts in Spanish for talking and translation | PTI | Online |
| Helena Graham | General | Teaching and Learning Conference | Haberdashers' Aske's Girls | |
| Katharine Adams | General | Screening for Dyslexia | BDA | London |
| Michael Palmer | General | UCAS Adviser Update | UCAS | London |
| Sally Foley | Creative | AQA visiting examiner | AQA | CCHS |
| Maria French | General | Safeguarding training - CSE/Gangs/Exploitation | EES | Chelmsford |
| Nicole Chapman | General | Stepping into Consultancy | ASCL | London |
| Charlotte Burnham | General | Differentiation—'Teaching to the Top' Part 1 | BTSA | Billericay |
| Nicole Chapman & Stephen Lawlor | General | GSHA Conference | GSHA | London |
| Tamara Saw | Humanities | A Level Specialist Seminar | Parliament | London |

Rows with a grey background are where sessions have been cancelled or postponed.